

# Welcome to Back to School Night!



# Fifth Grade Team



- Ms. Laura Carper
- Mrs. Lisa Davis
- Mrs. Sydney Dobmeier- Team Leader
- Mrs. Carrie Simcock
- Mrs. Linda Longchamps- Paraeducator
- Mrs. Linda Syran- Resource Teacher
- Mrs. Diane Warfield- Resource Assistant

# At Rockburn, **ALL** students reach success!

## **Vision:**

Every student is inspired to learn and empowered to excel.

## **Mission:**

We cultivate a vibrant learning community that prepares to thrive in a dynamic world.



# College & Career Advantage

## Students Who are College and Career Ready . . .

• Demonstrate independence	• Make sense of problems and persevere in solving them
• Build strong content knowledge	• Reason abstractly and quantitatively
• Respond to the varying demands of audience, task, purpose, and discipline	• Construct viable arguments and critique the reasoning of others
• Comprehend as well as critique	• Model with mathematics
• Value evidence	• Use appropriate tools strategically
• Use technology and digital media strategically and capably	• Attend to precision
• Come to understand other perspectives and cultures	• Look for and make use of structure
	• Look for and express regularity in repeated reasoning

Taken from *Common Core State Standards for English Language Arts and Mathematics*



# English Language Arts

- complex text
- close, analytic reading
- text-dependent questions
- text-based evidence
- balance of text types  
(fiction and non fiction)

- writing from sources
- academic vocabulary
- speaking & listening
- short, focused research
- integration of standards

**Students will focus on specific comprehension strategies before, during, and after reading.**

# Writing



## Narrative Writing

**Memoir**

**Historical Fiction**

## Informational Writing

**Informational Essay**

**Research Report**

**Journal Writing/  
Reader Response**

## Opinion Writing

**Opinion Essay**

**Speech Writing**

# Mathematics

- **Problem solving**
- **Concept exploration**
- **Real-world math connections**
- **Meaningful mathematical tasks**
- **Deeper concept understanding**

## 8 Mathematical Practices

- Make sense of problems and persevere
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

# SMART Pages

<https://smart.wikispaces.hcpss.org/SMART+Pages>

SMART Pages Welcome

## What Your Child Will Learn:

Kindergarten Common Core  
Grade 1 Common Core  
Grade 2 Common Core  
Grade 3 Common Core  
Grade 4 Common Core  
Grade 5 Common Core  
Grade 6 Common Core

## Mobile Apps

iTunes  
Android

## For Parents:

Vision 2018: HCPSS Strategic Plan [↗](#)  
Top 10 Things to Know about Common Core (MSDE) [↗](#)  
Information about the Common Core State Standards  
College and Career Advantage  
Basic Facts Program  
Resources for Parents

## What are the SMART pages?

SMART standards for **S**tudent (and Family) **M**athematics **A**ctivities **R**esources and **T**ools. They are intended to help families find information and resources to support mathematics instruction in Howard County. Use the links in the gray column to visit grade levels and resources.

## What Your Child Will Learn (by grade level)

- Specific standards
- Vocabulary
- Activities for home
- Online Links

## Mobile Apps that Support Mathematics

## Information for Parents:

- Common Core State Standards
- Assessment Information
- College and Career Advantage
- Online and Print Resources

Please contact [John SanGiovanni](#) [↗](#) with requests for additional information to include.



# Science

- Students will study 4 main science units

**Quarter 1: Patterns and Cycles**

**Quarter 2: Earth Matters**

**Quarter 3: What Can We Do?**

**Quarter 4: Forces and Motion**



# Social Studies

- Students will study 4 main social studies units.

**Quarter 1: The Colonial Period**

**Quarter 2: The American Revolution**

**Quarter 3: Building A New Nation**

**Quarter 4: We the People**



\*The Simulated Congressional Hearing is a culminating activity for the year's lessons and will take place on Friday, June 5<sup>th</sup>!



# Health Units



The diagram is set against a light green background with thin horizontal lines. A thick red wavy line separates the title from the content. The four units are in yellow rounded rectangles. A vertical double-headed arrow connects the top and bottom units, and a horizontal double-headed arrow connects the left and right units.

Tobacco, Alcohol,  
and Other Drugs

Social/Emotional  
Health

Safety, First Aid, and  
Injury Prevention

Puberty Education

# WORD STUDY

A Powerful New Approach



Phonics

Prefixes

Suffixes

Vocabulary

Greek & Latin  
Roots

Spelling

# Word Study

## THEN

- Assigned word lists
- Rote memorization
- The weekly assignments:  
“Find and write a definition  
for each word,” or “Use  
each word in a sentence”
- A test came at the end of the  
week

# Word Study

## THEN

- Assigned word lists
- Rote memorization
- The weekly assignments:  
“Find and write a definition for each word,” or “Use each word in a sentence”
- A test came at the end of the week

## NOW

- NO weekly word list
- Words are organized through meaningful roots or patterns
- Students will choose activities from word study menu
- Test every two weeks, assess applied spelling skills

1. \_\_\_\_\_

## Dictation

2. \_\_\_\_\_

\_\_\_\_\_

## Word Meaning

	Prefix/Suffix	Base	Word means
<u>remove</u>			
<u>motivate</u>	<u>-ate</u> = to make or do		
<u>promote</u>	<u>pro-</u> = forward		
<u>unmotivated</u>	<u>-ate</u> = to make or do		
<u>commotion</u>	<u>com</u> = completely		

Select two words from above. Write a sentence using each word. The sentences should show that you understand what the words mean.

## Applied knowledge

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

A New Look for Assessments

# Word Study Homework

Choose 3 items from the Word Study Menu below and complete on a sheet of loose-leaf paper. Be sure to label which choice you are completing each night. Turn in all 3 homework assignments on Thursday.

## THIS WEEK'S WORD STUDY PATTERN: Review of 4<sup>th</sup> Grade Patterns

*Suggested words for practice:*

*portable, inspect, multivocal, autograph, auditorium, spectacular, aquarium, inaudible, export, invoke, subtract, visible, unify*

### Choice 1

Find at least five new words with this week's bases by searching online or doing a "Word Hunt in Your Head" (brainstorming).

### Choice 2

Write sentences using at least five words from this week's list. Remember that the sentences should show the meaning of the words.

### Choice 3

Choose 3 words from this week's *Suggested Words for Practice* (above). Use each word to complete a sentence that begins with "I would..." Then, use the same word to complete the sentence, "I wouldn't ever..." (Ex: I would like to know more about how a tornado is formed. I wouldn't ever want to get caught in a tornado).

### Choice 4

Choose at least five words from this week's *Suggested Words for Practice*. Draw boxes around the different parts of the word. Ex: prefix and root word

auto | graph

### Choice 5

Choose at least three words and create a cartoon or illustration to show their meanings.

### Choice 6

Word Association: Write as many words as you can that associate with four of the words from this week's *Suggested Words for Practice*. (Ex: *spectator* - movie, football game, cheering, watching, audience).



# 5<sup>th</sup> Grade Homework

- **Word Study**
- **Reading Log**
- **Math (worksheet or textbook page)**
- If a student is absent during classroom instruction due to being pulled out for instrumental music, enrichment, etc. he/she will be responsible for making up that work as homework.



# 5th Grade Homework



## Reading Log

- Read for 20 minutes for 5 nights each week
- 2 to 3 sentence summary for each night of reading
- Parent signature
- Due each Thursday



# 5th Grade Homework

## Word Study

- Choose 3 assignments to complete each week
- Complete on lined paper
- Write neatly and label work clearly
- Due each Thursday (Tests on Thursdays)
- New homework chart each Thursday



# 5th Grade Homework

Please check your child's planner each night for homework assignments and important reminders!

# Snack



- In homeroom

Single serving of a *nutritious* snack

- Should take no longer than 5 minutes to eat
  - Working snack
  - Should be **peanut free**
  - Should be separate from your child's lunch
- Water is the only beverage permitted in the classroom. Please encourage your child to bring a water bottle each day.

# 5<sup>th</sup> Grade Field Trips



- Belmont BioBlitz- Fall 2014 (Free)
- Walking Tour of Annapolis- April 16<sup>th</sup> (\$20)
- Middle School Visits- Spring 2015
  - Elkridge Landing Middle School
  - Bonnie Branch Middle School
  - Thomas Viaduct Middle School



# MAP

## Measures of Academic Progress

We are using the MAP Assessments in Reading and Mathematics.

MAP is:

- Computer-adaptive
- Administered in Fall, Winter (selected students), and Spring
- Created by Northwest Evaluation Association (NWEA)

# Purpose of MAP Assessments

- Measures student growth, both during the school year and across multiple school years.
- Determines instructional strengths and needs, in conjunction with other measures.
- Supports differentiated, Common Core- aligned instruction, in conjunction with other measures.
- Provides academic performance information for parents.

# PARCC

- Partnership for Assessment of Readiness for College and Career
- Replaces MSA (Maryland School Assessment) for the first time 2014-2015 school year
- Two windows for administration: Performance-Based Assessment and End-of-Year Assessment
- Delivered online-more information to come as MSDE releases information
- Learn more at [www.parcconline.org](http://www.parcconline.org)



## Lunch

- If a student forgets money or a lunchbox and doesn't have money on his/her account, a guardian will be called to bring money, a lunch, or add money electronically.
- If no one can be reached, the student will be served a light snack.

# Lunch

- Parents can put money on children's accounts with cash or check. Food & Nutrition Service Staff are here to process payments. Payments can also be made online at [www.myschoolbucks.com](http://www.myschoolbucks.com).



## An Overview of “PBIS:”

At Rockburn Elementary, we believe that a student is as successful as the environment that supports him/her. That’s why we’re proud to be a *PBIS* school, focusing on Positive Behavioral Interventions and Supports.





## An Overview of “PBIS:”



Together  
We can make a Difference!



Join the PTA!

# Email Addresses



- sydney\_summersdobmeier@hcpss.org
- laura\_carper@hcpss.org
- lisa\_vincent-davis@hcpss.org
- carrie\_simcock@hcpss.org
- Linda\_longchamps@hcpss.org
- Linda\_syrans@hcpss.org

\*Links to the 5<sup>th</sup> grade teacher email addresses are located on the Rockburn website.

**\*This presentation will also be on the Rockburn site!**

# Thank you for coming tonight!

We can't do it without your  
help!

