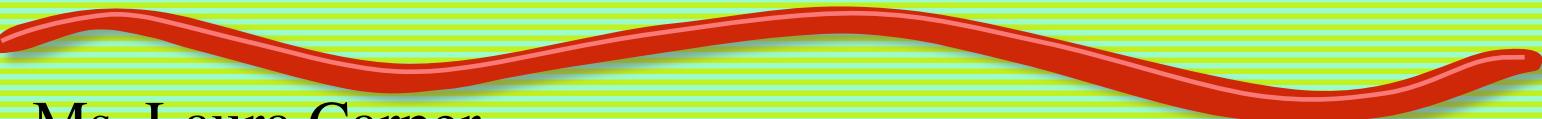


# Welcome to Back to School Night!



# Fifth Grade Team

- 
- Ms. Laura Carper
  - Mrs. Lisa Davis
  - Mrs. Sydney Dobmeier- Team Leader
  - Mrs. Carrie Simcock
  - Mrs. Linda Longchamps- Paraeducator
  - Mrs. Linda Syran- Resource Teacher
  - Mrs. Diane Warfield- Resource Assistant

# At Rockburn, ALL students reach success!

## **Vision:**

Every student is inspired to learn and empowered to excel.

## **Mission:**

We cultivate a vibrant learning community that prepares to thrive in a dynamic world.



# College & Career Advantage

## **Students Who are College and Career Ready . . .**

• Demonstrate independence	• Make sense of problems and persevere in solving them
• Build strong content knowledge	• Reason abstractly and quantitatively
• Respond to the varying demands of audience, task, purpose, and discipline	• Construct viable arguments and critique the reasoning of others
• Comprehend as well as critique	• Model with mathematics
• Value evidence	• Use appropriate tools strategically
• Use technology and digital media strategically and capably	• Attend to precision
• Come to understand other perspectives and cultures	• Look for and make use of structure
	• Look for and express regularity in repeated reasoning

Taken from *Common Core State Standards for English Language Arts and Mathematics*



# English Language Arts

- complex text
- close, analytic reading
- text-dependent questions
- text-based evidence
- balance of text types  
(fiction and non fiction)

- writing from sources
- academic vocabulary
- speaking & listening
- short, focused research
- integration of standards

**Students will focus on specific comprehension strategies before, during, and after reading.**

# Writing

## Narrative Writing

Memoir

Historical Fiction

## Informational Writing

Informational Essay

Research Report

Journal Writing/  
Reader Response

## Opinion Writing

Opinion Essay

Speech Writing

# Mathematics

- Problem solving
- Concept exploration
- Real-world math connections
- Meaningful mathematical tasks
- Deeper concept understanding

## 8 Mathematical Practices

- Make sense of problems and persevere
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

# SMART Pages

<https://smart.wikispaces.hcpss.org/SMART+Pages>

## SMART Pages Welcome

### What Your Child Will Learn:

Kindergarten Common Core  
Grade 1 Common Core  
Grade 2 Common Core  
Grade 3 Common Core  
Grade 4 Common Core  
Grade 5 Common Core  
Grade 6 Common Core

### Mobile Apps

iTunes  
Android

### For Parents:

Vision 2018: HCPSS Strategic Plan   
Top 10 Things to Know about Common Core (MSDE)   
Information about the Common Core State Standards  
College and Career Advantage  
Basic Facts Program  
Resources for Parents

### What are the SMART pages?

SMART standards for Student (and Family) Mathematics Activities Resources and Tools. They are intended to help families find information and resources to support mathematics instruction in Howard County. Use the links in the gray column to visit grade levels and resources.

### What Your Child Will Learn (by grade level)

- Specific standards
- Vocabulary
- Activities for home
- Online Links

### Mobile Apps that Support Mathematics

### Information for Parents:

- Common Core State Standards
- Assessment Information
- College and Career Advantage
- Online and Print Resources

Please contact [John SanGiovanni](#)  with requests for additional information to include.



# Science

- Students will study 4 main science units

**Quarter 1: Patterns and Cycles**

**Quarter 2: Earth Matters**

**Quarter 3: What Can We Do?**

**Quarter 4: Forces and Motion**



# Social Studies

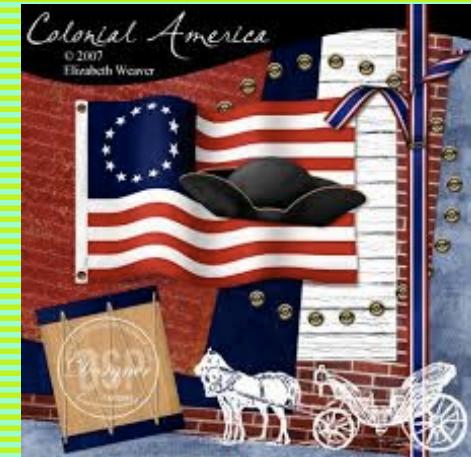
- Students will study 4 main social studies units.

**Quarter 1: The Colonial Period**

**Quarter 2: The American Revolution**

**Quarter 3: Building A New Nation**

**Quarter 4: We the People**



\*The Simulated Congressional Hearing is a culminating activity for the year's lessons and will take place on Friday, June 5<sup>th</sup>!

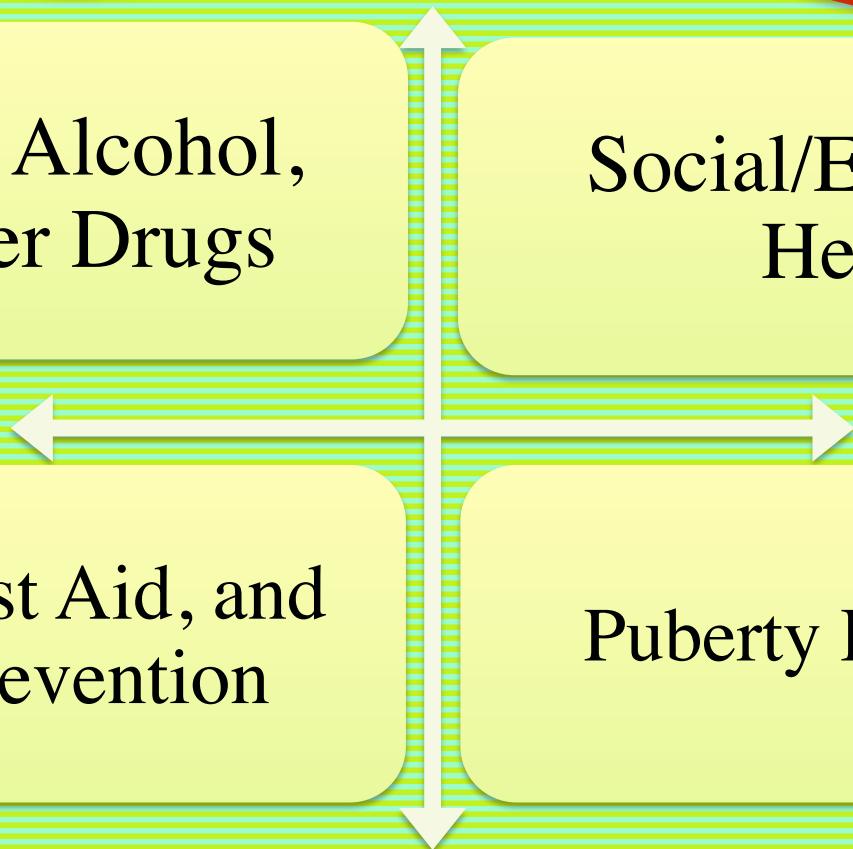
# Health Units

Tobacco, Alcohol,  
and Other Drugs

Social/Emotional  
Health

Safety, First Aid, and  
Injury Prevention

Puberty Education



# WORD STUDY

## A Powerful New Approach

Phonics

Prefixes

Suffixes

Vocabulary

Greek & Latin  
Roots

Spelling

# Word Study

## THEN

- Assigned word lists
- Rote memorization
- The weekly assignments:  
“Find and write a definition  
for each word,” or “Use  
each word in a sentence”
- A test came at the end of the  
week

# Word Study

## THEN

- Assigned word lists
- Rote memorization
- The weekly assignments: “Find and write a definition for each word,” or “Use each word in a sentence”
- A test came at the end of the week

## NOW

- NO weekly word list
- Words are organized through meaningful roots or patterns
- Students will choose activities from word study menu
- Test every two weeks, assess applied spelling skills

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## Dictation

## Word Meaning

	Prefix/Suffix	Base	Word means
remove			
motivate	-ate = to make or do		
promote	pro- = forward		
unmotivated	-ate = to make or do		
commotion	com = completely		

Select two words from above. Write a sentence using each word. The sentences should show that you understand what the words mean.

## Applied knowledge

\_\_\_\_\_

\_\_\_\_\_

2.

A New Look for Assessments

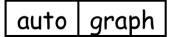
# Word Study Homework

Choose 3 items from the Word Study Menu below and complete on a sheet of loose-leaf paper. Be sure to label which choice you are completing each night. Turn in all 3 homework assignments on Thursday.

## THIS WEEK'S WORD STUDY PATTERN: Review of 4<sup>th</sup> Grade Patterns

*Suggested words for practice:*

*portable, inspect, multivocal, autograph, auditorium, spectacular, aquarium, inaudible, export, invoke, subtract, visible, unify*

<p><u>Choice 1</u> Find at least five new words with this week's bases by searching online or doing a "Word Hunt in Your Head" (brainstorming).</p>	<p><u>Choice 2</u> Write sentences using at least five words from this week's list. Remember that the sentences should show the meaning of the words.</p>
<p><u>Choice 3</u> Choose 3 words from this week's <i>Suggested Words for Practice</i> (above). Use each word to complete a sentence that begins with "I would..." Then, use the same word to complete the sentence, "I wouldn't ever..." (Ex: I would like to know more about how a <u>tornado</u> is formed. I wouldn't ever want to get caught in a <u>tornado</u>.)</p>	<p><u>Choice 4</u> Choose at least five words from this week's <i>Suggested Words for Practice</i>. Draw boxes around the different parts of the word. Ex: prefix and root word  </p>
<p><u>Choice 5</u> Choose at least three words and create a cartoon or illustration to show their meanings.</p>	<p><u>Choice 6</u> <u>Word Association:</u> Write as many words as you can that associate with four of the words from this week's <i>Suggested Words for Practice</i>. (Ex: <i>spectator</i> - movie, football game, cheering, watching, audience).</p>

# 5<sup>th</sup> Grade Homework

- **Word Study**
- **Reading Log**
- **Math (worksheet or textbook page)**
- If a student is absent during classroom instruction due to being pulled out for instrumental music, enrichment, etc. he/she will be responsible for making up that work as homework.



# 5th Grade Homework



## Reading Log

- Read for 20 minutes for 5 nights each week
- 2 to 3 sentence summary for each night of reading
- Parent signature
- Due each Thursday



# 5th Grade Homework

## Word Study

- Choose 3 assignments to complete each week
- Complete on lined paper
- Write neatly and label work clearly
- Due each Thursday (Tests on Thursdays)
- New homework chart each Thursday



# 5th Grade Homework

Please check your child's planner each night for homework assignments and important reminders!

# Snack



- In homeroom

Single serving of a **nutritious** snack

- Should take no longer than 5 minutes to eat
- Working snack
- Should be **peanut free**
- Should be separate from your child's lunch
- Water is the only beverage permitted in the classroom. Please encourage your child to bring a water bottle each day.

# 5<sup>th</sup> Grade Field Trips



- Belmont BioBlitz- Fall 2014 (Free)
- Walking Tour of Annapolis- April 16<sup>th</sup> (\$20)
- Middle School Visits- Spring 2015
  - Elkridge Landing Middle School
  - Bonnie Branch Middle School
  - Thomas Viaduct Middle School

# MAP

## Measures of Academic Progress

We are using the MAP Assessments in Reading and Mathematics.

MAP is:

- Computer-adaptive
- Administered in Fall, Winter (selected students), and Spring
- Created by Northwest Evaluation Association (NWEA)

# Purpose of MAP Assessments

- Measures student growth, both during the school year and across multiple school years.
- Determines instructional strengths and needs, in conjunction with other measures.
- Supports differentiated, Common Core- aligned instruction, in conjunction with other measures.
- Provides academic performance information for parents.

# PARCC

- Partnership for Assessment of Readiness for College and Career
- Replaces MSA (Maryland School Assessment) for the first time 2014-2015 school year
- Two windows for administration: Performance-Based Assessment and End-of-Year Assessment
- Delivered online-more information to come as MSDE releases information
- Learn more at [www.parcconline.org](http://www.parcconline.org)



## Lunch

- If a student forgets money or a lunchbox and doesn't have money on his/her account, a guardian will be called to bring money, a lunch, or add money electronically.
- If no one can be reached, the student will be served a light snack.

# Lunch

- Parents can put money on children's accounts with cash or check. Food & Nutrition Service Staff are here to process payments. Payments can also be made online at [www.myschoolbucks.com](http://www.myschoolbucks.com).



## An Overview of “PBIS:”

At Rockburn Elementary, we believe that a student is as successful as the environment that supports him/her.

That's why we're proud to be a *PBIS* school, focusing on Positive Behavioral Interventions and Supports.



## An Overview of “PBIS:”



# Together

## We can make a Difference!



### Join the PTA!

# Email Addresses



- sydney\_summersdobmeier@hcpss.org
- laura\_carper@hcpss.org
- lisa\_vincent-davis@hcpss.org
- carrie\_simcock@hcpss.org
- Linda\_longchamps@hcpss.org
- Linda\_syran@hcpss.org

\*Links to the 5<sup>th</sup> grade teacher email addresses are located on the Rockburn website.

**\*This presentation will also be on the Rockburn site!**

# Thank you for coming tonight!

We can't do it without your  
help!

