



Elementary School Gifted and Talented Education Program

Our G/T Staff

Mrs. Kim Dean

Dover, New Hampshire 1999

HCPSS 2003

RES 2006

GT Resource 2021





Our G/T Grade Level Staff

Mr Biskey
3rd Grade CEUs

Ms. Eckert

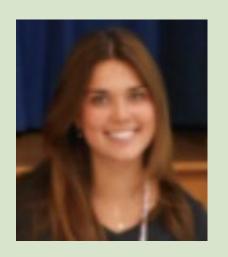
4th Grade GT Math

Mrs. Hobbs

5th Grade GT Math









Program Mission

The Gifted and **Talented Education** Program seeks to recognize and develop talents in all students, including those students already performing at advanced levels.





Program Components



- Primary Talent Development
- G/T Instructional Seminars
- G/T Math
- Curriculum Extension Units (CEUs)



Primary Talent Development (PTD)

- Push-in model in K,1, and 2
- Support development of creative and analytical reasoning
- Extend learning for students performing at advanced levels





Talent Development Offerings: G/T Instructional Seminars



Instruction in Advanced-Level Skills



Open to All Interested Students



Creative
Production or
Inquiry

G/T Instructional Seminars at RES

- Lego Landmarks
- Unheard Perspectives
- It's Debatable
- Safe Racers
- Friday Live Announcements



Where can I find out more about G/T Instructional Seminars at our school?

Grade Level Canvas Page Announcements







- Accelerated and enriched curriculum
- Focus on problem solving and application of mathematics
- Daily instruction

G/T Mathematics



Our G/T Math Teachers

4th & 5th Grades: Kim Dean





Emma Eckert

5th Grade:



Amanda Hobbs



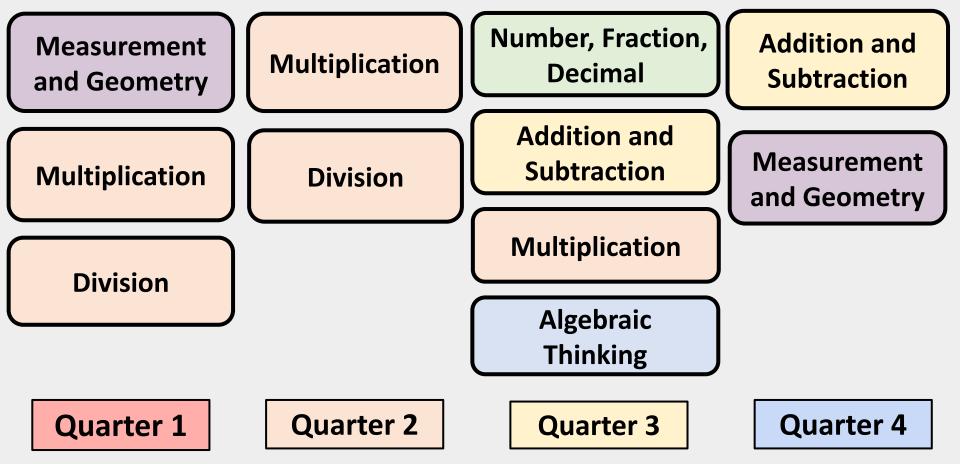


4th Grade G/T Math Domains

- Finding Volume
- Fractions as Quotients and Fraction Multiplication
- Multiplying and Dividing Fractions
- Multi-Digit Multiplication and Division



Grade 4 G/T Measurement Topics by Quarter



5th Grade G/T Math Domains

- The Number System
- Ratio and Proportion
- Expressions and Equations
- Geometry
- Statistics



Grade 5 G/T Measurement Topics by Quarter

Number and Fractions

Number and Fractions

Algebraic Thinking

Geometry

Addition and Subtraction

Addition and **Subtraction**

Geometry

Measurement and Data

Multiplication and Division

Multiplication and Division

Quarter 1

Quarter 2

Quarter 3

Quarter 4

High Quality Instructional Materials

Maryland Blueprint and the Maryland Math Policy require districts to use High Quality Instructional Materials (HQIM).

Illustrative Mathematics (IM) meets the expectations of HQIM.







Illustrative Mathematics



Problem based curriculum:

"In a problem-based curriculum, students spend most of their time in class working on carefully crafted and sequenced problems. Teachers help students understand the problems, ask questions to push their thinking, and orchestrate discussions to be sure that the mathematical takeaways are clear."

Students are able to...



Build conceptual understanding Apply knowledge to new situations

Collaborate with peers

Communicate
with others to
justify their
thinking

Critique the reasoning of others

Placement Process for G/T Math

- CogAT administered to ALL students in December of 3rd grade.
 - Meets State COMAR requirement for an ability measure.
 - Helps identify students who may underperform in school.
- All students reviewed as part of G/T Placement Process using multiple criteria.

Measurements Included in the Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, MCAP)
- Student work samples
 - Application
 - Analysis
 - Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

How can families support the placement process?

- Provide the school information regarding your child's academic strengths, including activities outside of school.
- Request clarification regarding your child's strengths and/or challenges in a class.
- Communicate with the G/T Resource Teacher.

Curriculum Extension Units (CEUs)

- Extend science or social studies standards
- Advanced-level content
- 2 per grade lasting approximately 4 weeks during the corresponding content time
- All students considered as part of G/T CEU Placement Process using multiple criteria



G/T Curriculum Extension Units

	Q1	Q2	Q3	Q4
3rd Grade		Weather	Environmenta I Literacy	
4th Grade Option 1		Waves of Communication	The Road to Revolution	
4th Grade Option 2		Colonial Cultures	Saving Tangier Island	
5th Grade	We the Students			River Watch

Placement Process for CEUs

Multiple performance measures used to indicate readiness for participation

- Writing samples
- Advanced learning behaviors (logic, reasoning, creativity, etc.)
- Standardized assessment scores (i.e. MAP, CogAT for 4th and 5th)





Supporting Your Student

- Communicate with your child's classroom teachers and the G/T Resource Teacher.
- Encourage your student to take advantage of enrichment opportunities, such as G/T seminars.
- Consider participation in afterschool/summer programs (i.e. G/T Summer Institutes for Talent Development).
- HCPSS Math Supports



Musturing Advanced Dehavious at Home

Nurturing Advanced benaviors at nome						
Advanced Language	Logic and Reasoning	Motivation and Persistence	Leadership	Perspective		
Increase use of	Share your thinking. Think	Ask thought-	Show how you solve problems. Discuss strategies and create new	Discuss various		

ways to solve

problems.

Model taking

initiative.

Set high

expectations.

Demonstrate and

model flexibility in

your thinking by

examining opposing

points of view.

Embellish/ expand

thoughts,

perspectives, etc.

Encourage

independence.

Show curiosity about

ideas, events,

experiments,

experiences.

sequentially.

Take things apart

and put back

together - ideas,

objects or

experiences.

Organize

collections or ideas

in insightful ways.

language.

Ask provocative

questions.

Point out

similarities and

differences.

Opportunities for Family Engagement

- Become a G/T Resource volunteer
- HCPSS G/T Website: www.hcpss.org/academics/gt
- G/T Parent Academies
- HCPSS News for G/T Program Information



For More Information

- Our school website
- HCPSS G/T Program website at www.hcpss.org/gt
- NAGC website at www.nagc.org
- Kimberly_dean@hcpss.org





