Welcome to
Grade 5
Back to School Night
2025-26

Meet our Team

Mrs. Garvey

Mrs. Simcock

Mrs. Bageant

Mrs. Hobbs

Mrs. Davis

Ms. Fillipone *(not pictured)*

Meet the School Counselors

Mrs. Tamara Braxton-Cheek

RES: Monday (every other), Wednesday and Friday

Grades: 3, 5

tamara_braxton-cheek@hcpss.org

Mrs. Kelly Clark

RES: Each day

Grades: K, 1, 2, 4

kelly_h_clark@hcpss.org

We teach classroom lessons, offer small group counseling as well as short term individual sessions.

Daily Schedule

8:40 – 8:50	Arrival
8:50 – 9:50	Related Arts (see below)
9:50 – 11:05	Math
11:05 – 12:00	Content (Science, SS, Health) *Chorus @ 11:05 on green days*
12:00 – 12:50	Language Arts
12:50 – 1:50	Recess/Lunch
1:50 – 2:55	Language Arts
3:10	Dismissal

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Related Arts - Rotating Schedule

Related arts is on a rotating schedule

A calendar for the year is available on Canvas

Contact the related arts teachers if you have any questions or concerns.

This Year	(*8:50 - 9:50*)
Red Day	Music
Orange Day	Media
Yellow Day	PE
Green Day	Tech/PE
Blue Day	Art

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Curriculum in each Content Area

Language Arts

Whole group language arts instruction will include:

- Direct instruction of the reading, writing, and vocabulary standards through modeled lessons and interactive read alouds.

- Small group instruction (which will occur during the ELA time.)

Supports for reading instruction are available on the [HCPSS Family and Community Resource pages](#)

Grade 5 Into Reading

- *Into Reading* is a comprehensive literacy core program that was designed around the Science of Reading

- Students are provided with opportunities for direct instruction and guided practice in the areas of:

  - foundational skills (phonemic awareness and phonics)
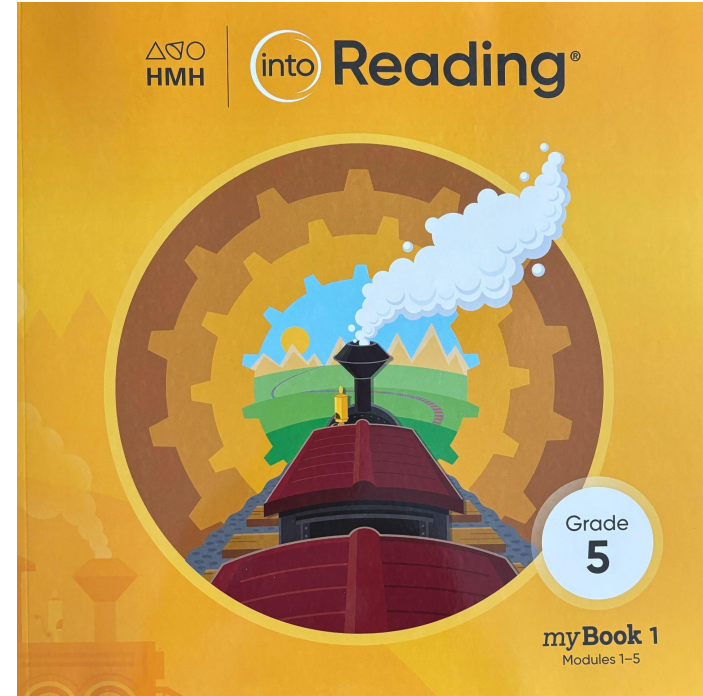
  - fluency

  - vocabulary

  - comprehension
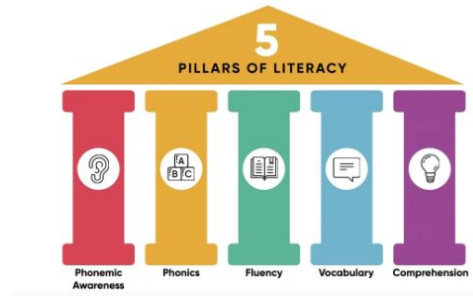
Language Arts

Into Reading will be used for reading instruction

Students will read a variety of text

Each student will have their own reader

Readers will stay in the classroom

Language Arts - Writing

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Writing Community

Personal Narratives | Personal Narratives (cont)

Informational Writing | Informational Writing (cont)

Opinion Writing | Opinion Writing (cont)

Poetry

Speeches |

For more information about HCPSS Elementary Language Arts visit :

https://www.hcpss.org/academics/english-language-arts/

Mathematics

- 75 minutes each day

- 3 levels

  - Grade 5 (taught by Mrs. Davis and Ms. Bageant)

  - Grade 6 (taught by Mrs. Simcock)

  - GT Mathematics (taught by Mrs. Hobbs and Mrs. Dean)

- Homework will vary depending on the teacher

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Grade 5 Mathematics

- Standards-based instruction centered on big ideas in grade 5 including

  - Multi-digit addition, subtraction, multiplication, and division

  - Fractions (operations and equivalency)

  - Decimals (concepts and computation)

  - Problem solving

- For more information about mathematics visit
  https://www.hcpss.org/academics/mathematics/

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Grade 6 Mathematics

- Standards-based instruction centered on big ideas in grade 6 including

  - Geometry Concepts

  - Multi-digit addition, subtraction, multiplication, and division of wholes and decimals

  - Equations, Expressions and Integers

  - Fractions (operations and equivalency)

- For more information about mathematics visit
  https://www.hcpss.org/academics/mathematics/

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GT Mathematics

- Standards-based instruction centered on big ideas in grade 6 including

  - The Number System

  - Ratio and Proportion

  - Expressions and Equations

  - Geometry

- For more information about mathematics visit
  https://www.hcpss.org/academics/mathematics/

Science

- There are four units of instruction:

  - Q1 - Earth's Systems
  - Q2 - Patterns in Space
  - Q3 - Structures and Properties of Matter
  - Q4 - Matter and Energy in Ecosystems

- For HCPSS Science information, visit:
  https://www.hcpss.org/academics/elementary-science/

Social Studies

- There are 4 units of instruction
  - Q1 - The US Constitution
  - Q2 - Our Changing Nation
  - Q3 - Defending Freedom
  - Q4 - We the People Today
- *There will be an assessment of the units in May in the form of a Simulated Congressional Hearing*

Health Education

- There are four units of instruction:

- Each unit has about 5 lessons and lasts about a week

  - Q1 - Social & Emotional Health
  - Q2 - Violence Prevention
  - Q3 - Puberty Education *(curriculum will be shared with parents)*
  - Q4 - Substance Abuse Prevention

- For more information about the HCPSS Health Curriculum, visit:
  https://www.hcpss.org/academics/health-education/

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Grading and the Report Card

1. Based on standards

2. Report will look similar to last year

3. Not all standards are taught each quarter

Sample Report Card

Student performance - For grades 3-5 within curriculum standards is indicated by a teacher assessment of the evidence noting the following

A – Consistently meets expectations (90% or higher)
B – Frequently meets expectations (89% - 80%)
C – Making sufficient progress toward expectations (79% - 70%)
D – Making insufficient progress toward expectations (69% - 40%)
E – Limited/No progress towards expectations (39% or below)

Learning Behaviors - Indicates student demonstration of learning

1 - Meets Expectation
2 - Making Progress Towards Expectation
3 - Limited/No Progress Towards Expectation

REPORTING PERIOD

ATTENDANCE	1	2	3	4	Total
Days Absent					#Error
Days Present					#Error
Days Tardy					#Error

REPORTING PERIOD

LANGUAGE ARTS	1	2	3	4
Demonstrates reading comprehension				
Applies grade level reading foundational skills				
Writes for different purposes and audiences				
Applies grade level knowledge of language and its conventions when writing and speaking				
Demonstrates speaking and listening skills to productively participate in conversations				

REPORTING PERIOD

MATHEMATICS	1	2	3	4
Demonstrates understanding of number, fraction, and decimal concepts				
Demonstrates understanding of addition and subtraction of different number types				
Demonstrates understanding of multiplication and division of different number types				
Demonstrates understanding of algebraic thinking, expressions, and equations				
Demonstrates understanding of geometry concepts				
Demonstrates understanding of measurement, data, and statistics				
SCIENCE				
Demonstrates use of science and engineering practices to build understanding of the content				
Demonstrates understanding of grade level life science concepts				
Demonstrates understanding of grade level Earth/space science concepts				
Demonstrates understanding of grade level physical science concepts				
SOCIAL STUDIES				
Demonstrates understanding of social studies concepts				
Demonstrates ability to appropriately use social studies skills				
HEALTH EDUCATION				
Demonstrates knowledge and skills for social and emotional health				
Demonstrates knowledge and skills for violence prevention				
Demonstrates knowledge and skills for puberty education				
Demonstrates knowledge and skills for substance abuse prevention				

Reporting Period: Each reporting period stands independent; the fourth marking period is not cumulative

What Your Child Will Learn Guides

On Canvas via
HCPSS Connect
www.hcpss.org/connect

Curriculum content
overview for each
- Grade (PreK – 5)
- Subject area

Assessments at the Elementary Level

MCAP
(Maryland Comprehensive Assessment Program)

MAP
(Measures of Academic Progress)

MISA
(Maryland Integrated Science Assessment)

DIBELS
(Dynamic Indicators of Basic Early Literacy Skills)

5ᵗʰ Grade Homework

- **Reading Log** *(beginning September 11th)*

- **Math** *(worksheet or textbook page)*

- **Missed Assignments**
  If a student is absent during classroom instruction due to being pulled out for instrumental music, enrichment, etc. he/she may be responsible for making up that work as homework.

Reading Homework

Read for 20 minutes for 5 nights each week

2 to 3 sentence summary for *each night* of reading

Parent signature required

Logs are due each Thursday

Can be typed or handwritten

Importance of Canvas

- Grades
- Calendar
- Teacher Announcements
- Weekly Overviews
- Missed Assignments

  If a student is absent, they should check their Canvas modules to see what work they missed

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Supplies

- Headphones (not wireless)

- Binder *(should come back and forth from school every day)*

- Replenish as needed

Field Trips

There will be 3 field trips

Dates will be communicated as they become available

- Annapolis Walking tour and USNA visit - about 5 chaperones needed per class (October 10th)

- Middle school tour - no chaperones needed (Date TBD)

- Class picnic at Rockburn park - chaperones and volunteers needed (Date TBD)

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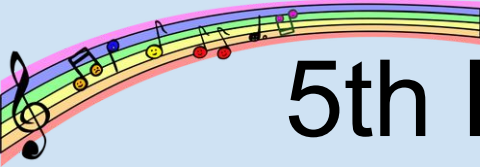
5th Band, Orchestra & Chorus!

All information is found on the 5th Grade News RES Canvas page in Modules. (all 5th graders currently have access to this)

Chorus students need to complete the Registration!
Band & Orchestra students - No Registration (4th Band/Orchestra students are rolled over into 5th, please contact Mrs. Twigg if you wish to withdraw your child.)
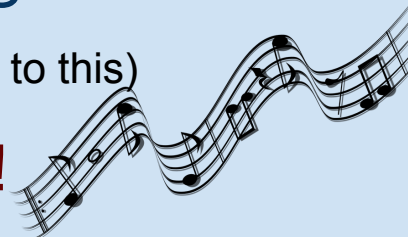
Students will be added/moved/removed to the correct music ensemble Canvas pages in the next couple of weeks.

If your child wishes to join a music group (to be able to be in the band, orchestra or chorus in middle school) they should participate this year!

Mrs. Twigg, Mr. Langrick & Mr. Dobson can not wait to start lessons!

HCPSS System Wide messages

Update Student Information

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

www.hcpss.org/connect

HCPSS Student Code of Conduct

We view the student code of conduct as a team effort. There are responsibilities for staff, students, families and our community. Let's all do our part to make this year safe and successful for all!

Student Personal Device Use

- Personal devices may not be seen, heard, or be a distraction.

- Smart watches may be worn during the student day.

- Staff discretion is used on field trips.

- School administrators may authorize use of a personal device in rare instances (mainly emergencies).

- Personal laptops may be used for instructional activities in high school with teacher permission.

- **1st violation**: Device is confiscated. Student picks up at end of the day.

- **All other violations**: Device is confiscated. Parent/guardian must pick up.

- Personal devices for assistive technology may be used as defined in an **IEP/504/Health Plan**.
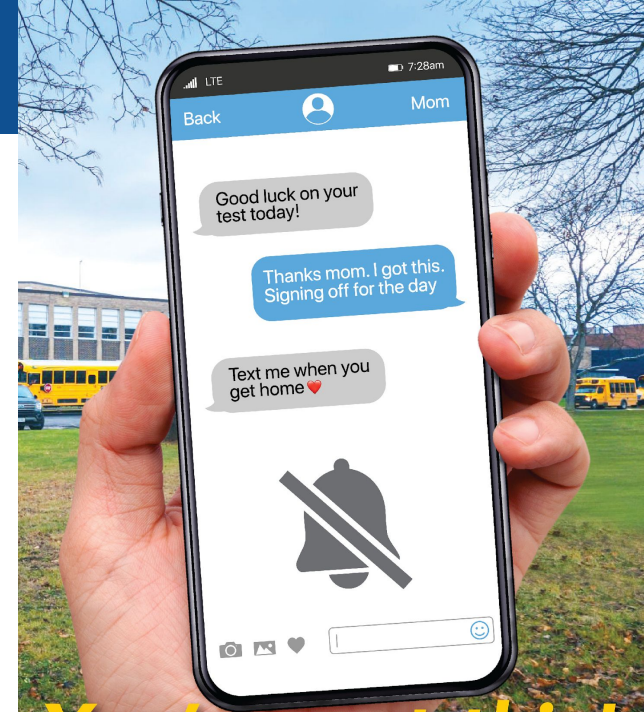
You've got this!
Thank you for silencing and putting away your phone.

Student personal devices must be away and silenced at all times during the student day.

Howard County
Public School System

HCPSS Incident Report

- Completed by a staff member when there is a violation of the student code of conduct that resulted in one of the following consequences:

- This form is used to

    - process the incident with the student

    - communicate the consequence with the parent/guardian

- When this form is completed by a staff member they will call the parent/guardian to let them know.

- This form is NOT an Office Disciplinary Report. It is NOT a part of the student's cumulative record.

Howard County Public School System — Incident Report/Staff Documentation form
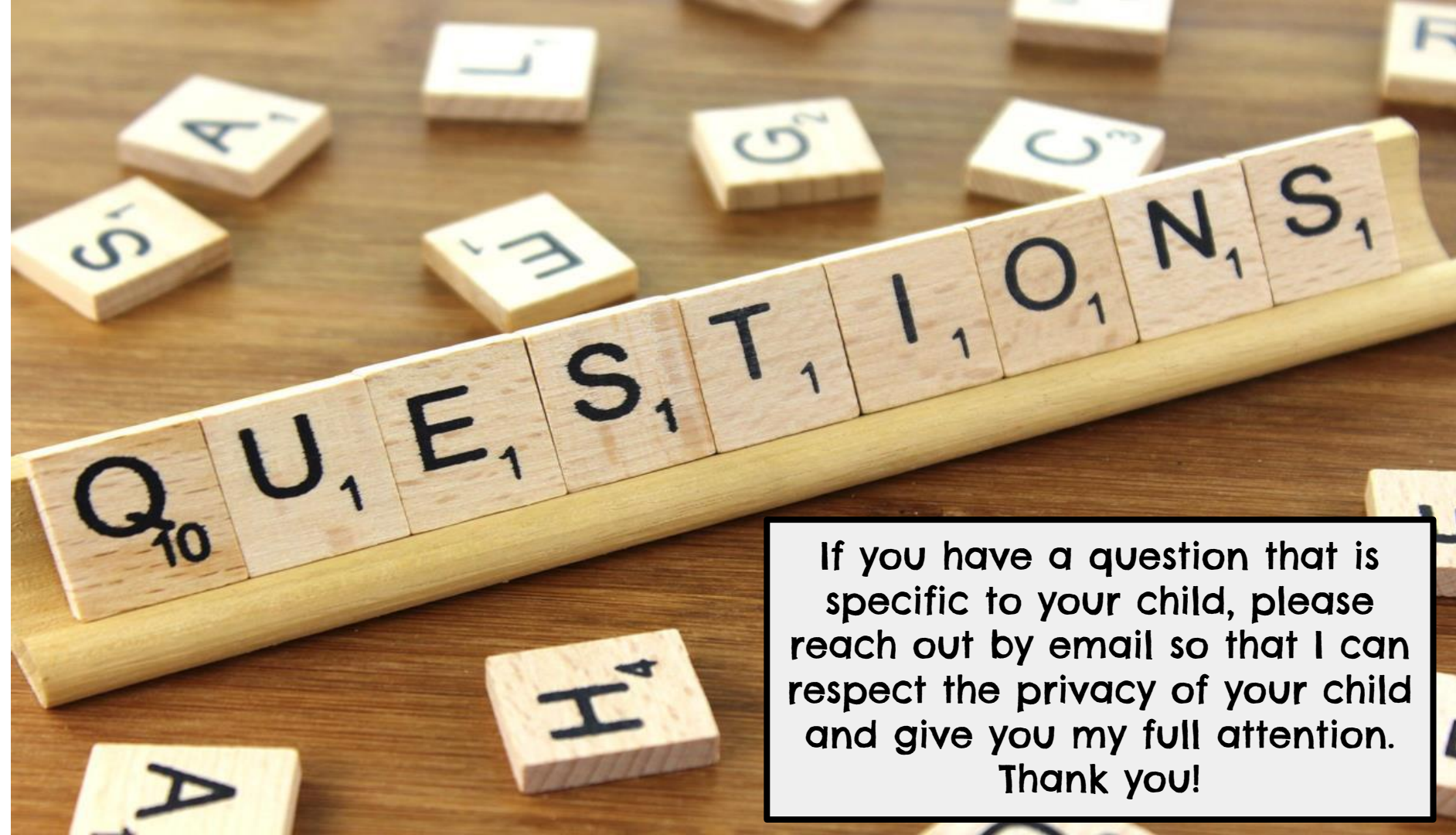
If you have a question that is specific to your child, please reach out by email so that I can respect the privacy of your child and give you my full attention. Thank you!

Thank you for coming today

We can't do it without your help!