

Welcome to Rockburn 3rd Grade Back to School Night 2025-2026

*This will be posted on the RES website
AND our 3rd Grade Canvas page.



**First, let's review
some of the
county slides....**



HCPSS Student Code of Conduct

We view the student code of conduct as a team effort.

There are responsibilities for staff, students, families and our community. Let's all do our part to make this year safe and successful for all!



Receiving Emails and Texts



Utilizing contact information submitted through the **Family File**, parents and guardians automatically receive emails from HCPSS and our school.

To comply with FCC & wireless carrier requirements, parents/guardians must opt in one time to receiving text message alerts. To opt in or confirm sign up, text the word “YES” to 67587 from the mobile number on file in HCPSS Connect Family File.

Unsubscribing to either an HCPSS or school email, will remove you from receiving all email messaging—including emergency notifications!

Please call the front office if you believe you are not receiving emails and/or text messages.

Receiving Emails and Texts

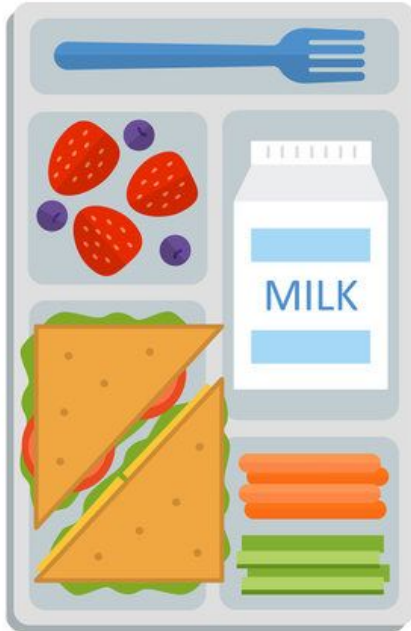
***FILL OUT
YOUR
FAMILY
FILE!!!***



Scan me!

2025-2026 Student Meals

Students whose families do not qualify for free or reduced priced lunch will be required to pay full price.



DAILY MEAL PRICES

Student Breakfast

Breakfast – \$2.00

Reduced Price Breakfast – \$0.00

Free Breakfast – \$0.00

Student Lunch

Elementary School Lunch – \$2.80

Middle/High School Lunch – \$3.30

Reduced Price Lunch – \$0.00

Free Lunch – \$0.00

Milk (1/2 pint) – \$0.50

Free and Reduced-Price Meals (FARMs)

Step 1: Visit www.hcpss.org/farms/

Step 2: Click “Apply Online” to begin the online application process

How to Apply

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child’s school.

View the [federal income eligibility guidelines](#).


Online

APPLY ONLINE

(ADDITIONAL LANGUAGES AVAILABLE)

- After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.

HCPSS WEBSITE



APPLICATION

Howard County Public School System

Getting Started

Household Information

Students

Children (Non-Student)

Signer's Information

Getting Started

What you will need to provide during the application process:

- The name and **current** income of every member of your household
- The school and grade of every student in your household
- Your electronic signature
- (Optional) A valid email address or phone number for district communication about the status of the application.

If you are ready to get started, click the button below to begin the online application process.

BEGIN ONLINE APPLICATION PROCESS

Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:



HCPSS - FAMILY FILE (EMERGENCY FORM)

MAIN NAVIGATION

- Students
- Parents/Guardians
- Emergency Contacts
- Medical
- Arrival/Departure
- Media
- Data Confidentiality
- Student Creative Work
- PTA Directory / School Directory
- Submit

Thank you. You have successfully submitted the family file information.



Click the below link to download the printed emergency procedure card:

[\[Download \]](#)

Free and Discounted Benefits

The FARMs program provides families with significant benefits to help you save money. Eligibility is based on family size and income, and enrollment is confidential.

[Log out](#)

- School meals
- Health insurance
- Howard Community College tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits

Student Personal Device Use

- Personal devices may not be seen, heard, or be a distraction.
- **Smart watches may be worn during the student day but may not distract instruction**
- Staff discretion is used on field trips.
- School administrators may authorize use of a personal device in rare instances (mainly emergencies).
- Personal laptops may be used for instructional activities in high school with teacher permission.
 - **1st violation:** Device is confiscated. Student picks up at end of the day.
 - **All other violations:** Device is confiscated. Parent/guardian must pick up.
 - Personal devices for assistive technology may be used as defined in an **IEP/504/Health Plan.**



You've got this!
**Thank you for
silencing and putting
away your phone.**

Student personal devices must be away and silenced
at all times during the student day.

Be Involved in HCPSS systemwide efforts:

Community Advisory Council



Special Education Citizens Advisory Committee



**Now for the
stuff you're
really here for!**



Your 3rd Grade Team:

Mrs. Garris, 3rd grade teacher/Instructional Team Leader

Mr. Biskey, 3rd grade teacher

Ms. Suber, 3rd grade teacher

Mrs. Hendricks, 3rd grade teacher

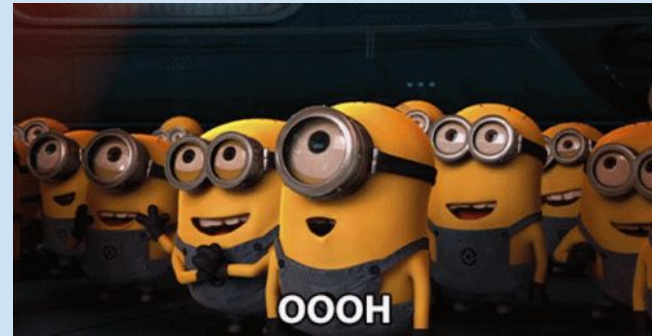
Mrs. Black, paraeducator

Ms. Devon and Mr. Lissey, special educators

Mrs. Olson, ELD (English Language Development)

Mrs. Robey, reading specialist

Mrs. Dean, GT enrichment



Meet the School Counselors



Mrs. Tamara
Braxton-Chee
k

RES: Monday
(every other),
Wednesday
and Friday

Grades: 3, 5

tamara_braxton-cheek@hcpss.org



Mrs. Kelly Clark

RES: Each day

Grades: K, 1, 2, 4

kelly_h_clark@hcpss.org

We teach classroom lessons, offer small group counseling as well as short term individual sessions.

A Day in the life of a 3rd grader:

8:30-8:55 Arrival/Balanced Beginnings

9:00-10:15 Math

10:15-10:50 ELA (Writing)

10:50-11:50 Related Arts

11:50-12:50 Lunch/Recess

12:50-1:50 Content (Science, social studies, health)

1:50-3:05 ELA (Whole group reading/Reading Groups)

3:05-3:30 Dismissal



Color Day “Rainbow” Related Arts Calendar

Related arts classes
and enrichment
seminars at recess
all follow the
Rainbow calendar.

September 2023

Calendar is subject to change. Please visit www.bps.org for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 blue	2
3	4 Labor Day Schools and offices closed (State mandated holiday)	5 red	6 orange	7 yellow BOE Meeting 4 pm Presentation of FY25 Capital Budget & FY26-30 Capital Improve. Prog. 7 pm	8 green	9
10	11 blue	12 red	13 orange	14 yellow	15 Schools and offices closed	16
17	18 green	19 blue	20 red	21 orange Public Hearing, Work Session & Approval of FY25 Capital Budget & FY26-30 Capital Improve. Prog. 7 pm	22 yellow	23

Third Grade Homework Expectations

Language Arts Homework

- **Starting Friday, September 12th**
- Weekly Reading Log
- Sent home on Fridays in the take home folder; due the following Friday. (First one this Friday!)



Language Arts Homework

Fiction Weekly Reading Log

Student Name: Mary Smith Week Of: 9/18/24

Genre Codes: Fantasy (F), Realistic Fiction (RF), Mystery (M), Historical Fiction (HF), Science Fiction (SF), Traditional Literature (TL)

Date	Book Title	Author	Genre Code
9/18	The Lemonade War	Jacqueline Davies	RF

-4 nights a week

-Given Friday, due the next Friday

-Alternating between fiction and non-fiction

Language Arts Homework

One night per week, your child will read aloud the passage that is on the back of the reading log. (This goes along with our reading curriculum.)

Please fill in the bottom portion and sign before returning on Friday.

	How to Build a Sandbox		Narrative Nonfiction

Please listen to your child read aloud "How to Build a Sandbox" this week. Listen carefully to your child's fluency and help them as needed. If they struggle with decoding or fluency, please encourage them to read the story additional times. **Please fill in the bottom portion of the reading log.**

1. Is your child reading with expression?
2. Is your child reading fluently?
3. Did your child read slowly, quickly, or just right?
4. Were there any words your child did not know the meaning of as they read?
5. If your child read the text a second time, did they show improvement?

Parent/Guardian Signature: _____

Language Arts Homework

One night per week, your child will read aloud the passage that is on the back of the reading log.

Please fill in the bottom portion and sign before returning on Friday.

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Please listen to your child read aloud "How to Build a Sandbox" this week. Listen carefully to your child's decoding or fluency, please encourage them to read the story additional times. **Please fill in the**

1. Is your child reading with expression?
2. Is your child reading fluently?
3. Did your child read slowly, quickly, or just right?
4. Were there any words your child did not know the meaning of as they read?
5. If your child read the text a second time, did they show improvement?

Parent/Guardian Signature: _____

This part will change throughout the year as we learn new skills. Students will have a passage to read on the back with a response question to answer.

Third Grade Homework Expectations

Math Homework

- Students can expect math homework most nights
- ***Starting TOMORROW, Tuesday September 9th***
- May include worksheets or facts practice
- Homework will be in their binder

Math Homework Log

They will record their homework each day to keep track of assignments and when they are due.

_____’s Math Homework Log

Record and check off HW assignments on this log each day.

Date Assigned	Assignment Name	Date Due	✓ Or Mi

HCPSS Homework Policy

- **Amount of Homework:** No more than 30 minutes required per night in grade 3
- **Purpose of Homework:** Homework reflects daily instruction, reinforces previously taught skills, prepares students for future lessons, and/or promotes creativity.



If your child struggles with their homework assignment, put a note on it or email your teacher.

Friday Folders

- Take home folder
- May include
 - graded work
 - notices and information
 - notes from teachers
- **Please review contents of the folder and return the EMPTY folder to school after the weekend**

Canvas

The screenshot displays the Canvas LMS interface. On the left is a vertical sidebar with icons for Account, Home, Subjects, Calendar, Inbox, History, Search, and a help icon. The main content area features a header with 'ELA' and 'LANGUAGE ARTS 03-Blanch-FY-RES'. Below this is a navigation bar with links for Home, Schedule, Modules, Grades, and Resources. A red arrow points to the 'Modules' link. To the right of the navigation bar is an 'Immersive Reader' button. Below the navigation bar, there are two sections: a green banner with 'WELCOME TO 3RD GRADE' and a blue banner with 'WHAT WE WILL LEARN'. The 'WHAT WE WILL LEARN' section contains a paragraph of text about the third-grade curriculum.

Account

Home

Subjects

Calendar

Inbox

History

Search

ELA

LANGUAGE ARTS 03-Blanch-FY-RES

Home Schedule Modules Grades Resources

Immersive Reader

WELCOME TO 3RD GRADE

WHAT WE WILL LEARN

This year in third grade your instruction will be focused on the reading, vocabulary, writing, speaking and listening standards. You will read a variety of fiction and nonfiction text that will support you in learning to read comprehensively, write effectively, speak meaningfully, and listen critically.


More about Canvas...

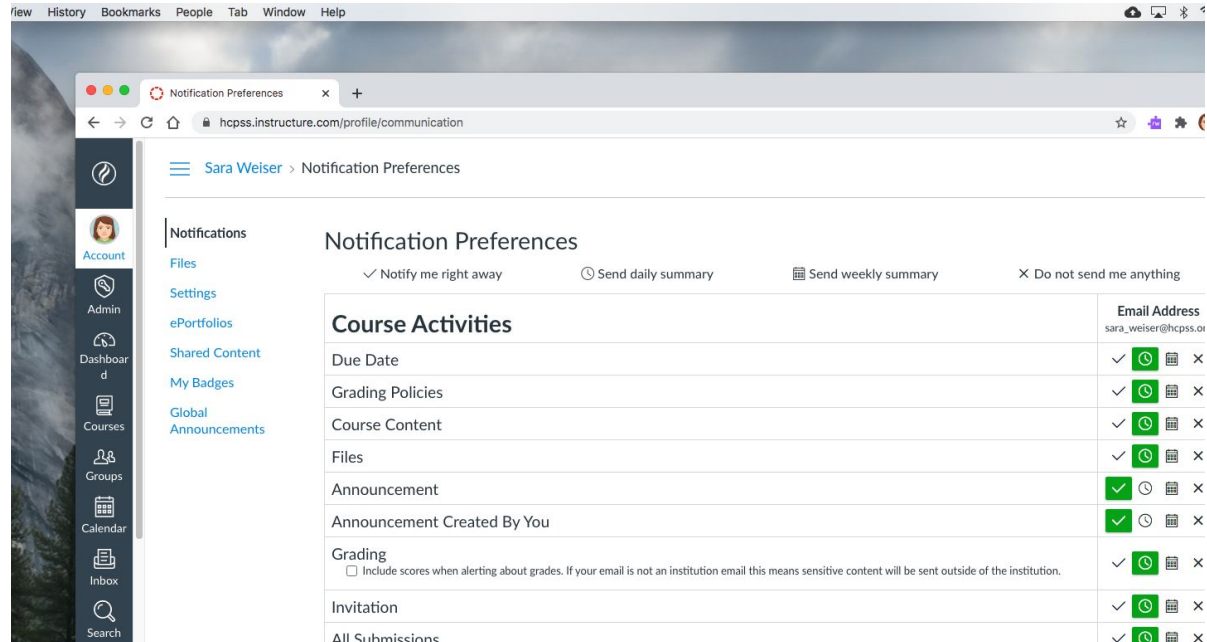
Canvas is an important resource for students and parents.

- Weekly Modules with Overview pages and assignments
- Assignments
- Grades
- Announcements
- Inbox messages

Families: be sure you are set to receive notifications from your child's Canvas subjects!

Canvas Notifications

- Depending on how your Canvas is set up, you may be receiving too many or too few notifications.
- We suggest having your notifications set to receive “Announcements” right away 
- Other notifications can be set to come daily or weekly.

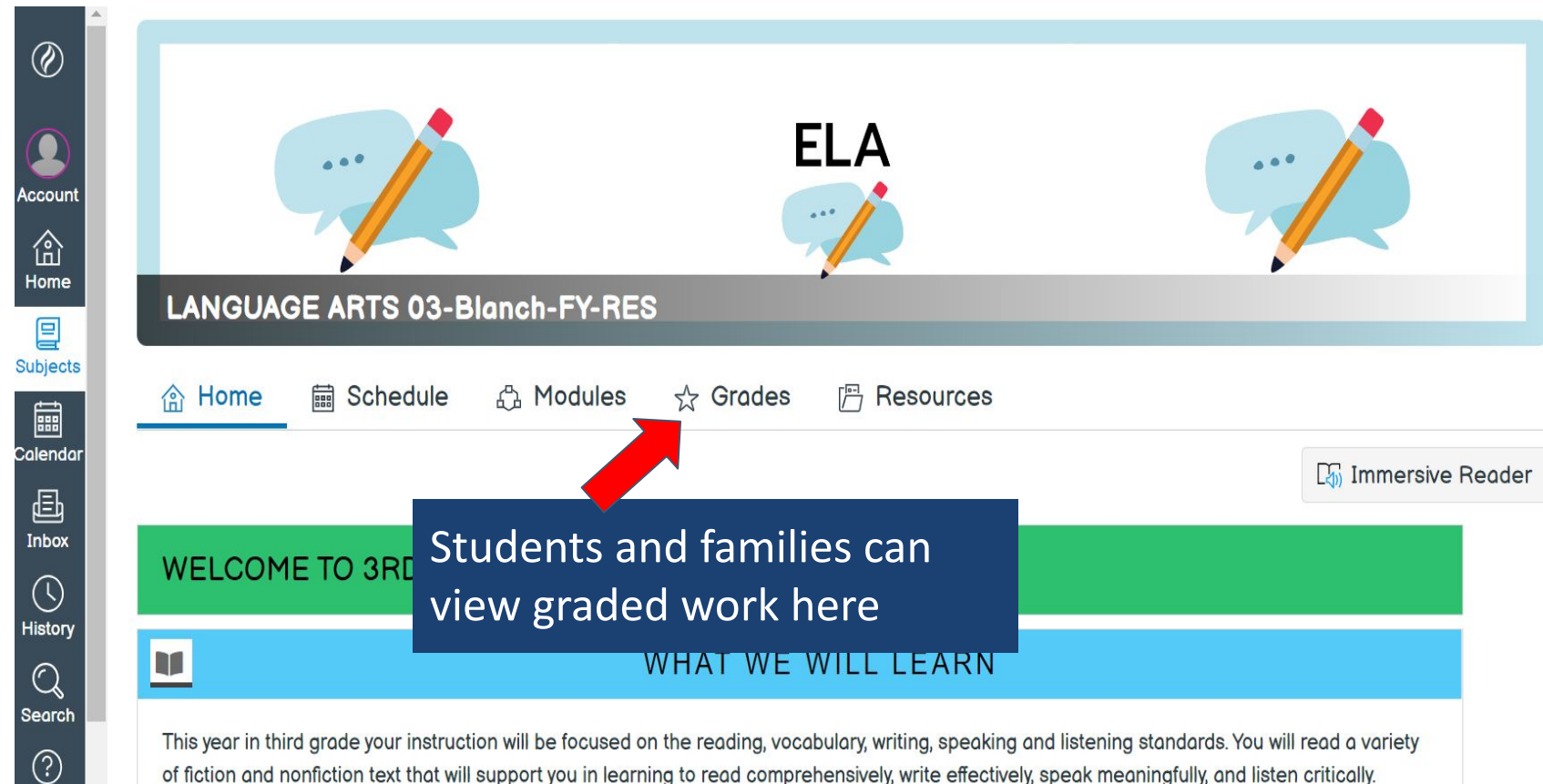


Notification Preferences

✓ Notify me right away ⌚ Send daily summary 📅 Send weekly summary ✕ Do not send me anything

Course Activities	Email Address sara_weiser@hcps.org
Due Date	✓ ⌚ 📅 ✕
Grading Policies	✓ ⌚ 📅 ✕
Course Content	✓ ⌚ 📅 ✕
Files	✓ ⌚ 📅 ✕
Announcement	✓ ⌚ 📅 ✕
Announcement Created By You	✓ ⌚ 📅 ✕
Grading <input type="checkbox"/> Include scores when alerting about grades. If your email is not an institution email this means sensitive content will be sent outside of the institution.	✓ ⌚ 📅 ✕
Invitation	✓ ⌚ 📅 ✕
All Submissions	✓ ⌚ 📅 ✕

Canvas Updates



The screenshot displays the Canvas LMS interface for a course titled "ELA" (Language Arts 03-Blanch-FY-RES). The interface includes a sidebar on the left with navigation options: Account, Home, Subjects, Calendar, Inbox, History, Search, and a help icon. The main content area features a header with the course title and a navigation bar with tabs: Home, Schedule, Modules, Grades, and Resources. A red arrow points to the "Grades" tab. Below the navigation bar, there is a green banner with the text "WELCOME TO 3RD" and a blue banner with the text "WHAT WE WILL LEARN". A dark blue callout box with white text states: "Students and families can view graded work here". In the bottom right corner, there is a button labeled "Immersive Reader".

Account

Home

Subjects

Calendar

Inbox

History

Search

ELA

LANGUAGE ARTS 03-Blanch-FY-RES

Home Schedule Modules Grades Resources

Immersive Reader

WELCOME TO 3RD

WHAT WE WILL LEARN

Students and families can view graded work here

This year in third grade your instruction will be focused on the reading, vocabulary, writing, speaking and listening standards. You will read a variety of fiction and nonfiction text that will support you in learning to read comprehensively, write effectively, speak meaningfully, and listen critically.



Standards-Based Instruction and Reporting SBIR

**Grades 3 - 5
2025-2026**

What is Standards Based Instruction and Reporting?

1. Outlines consistent standards to be taught, is focused on learning goals, and sets purpose.
2. Reports student achievement *in reference to the standards they are taught* with consistent scoring practices.
3. Supports all students in reaching the standards.
4. Progress is reported compared to a standard - not compared to other students.
5. Is equitable.



What Do Academic Grades Look Like?

Progress toward meeting grade level standards will be reported based on multiple measures including, but not limited to, teacher observation, formal and informal assessments, classwork, and projects.

A - *Consistently* meets expectations (90% or higher)

B - *Frequently* meets expectations (89% - 80%)

C - *Making sufficient progress* toward expectations (79% - 70%)

D - *Making insufficient progress* toward expectations (69% - 40%)

E - *Limited / No progress* toward expectations (39% or below)

Academic Reporting Codes

How often are grades reported for each subject?

Subject Areas are reported QUARTERLY
Related Arts are reported SEMESTERLY.

Student performance - For grades 3-5 within curriculum standards is indicated by a teacher assessment of the evidence noting the following
A – Consistently meets expectations (90% or higher)
B – Frequently meets expectations (89% - 80%)
C – Making sufficient progress toward expectations (79% - 70%)
D – Making insufficient progress toward expectations (69% - 40%)
E – Limited/No progress towards expectations (39% or below)
Learning Behaviors - Indicates student demonstration of learning
1 - Meets Expectation
2 - Making Progress Towards Expectation
3 - Limited/No Progress Towards Expectation

	REPORTING PERIOD			
MATHEMATICS	1	2	3	4
Demonstrates understanding of number, fraction, and decimal concepts				
Demonstrates understanding of addition and subtraction of different number types				
Demonstrates understanding of multiplication and division of different number types				
Demonstrates understanding of algebraic thinking, expressions, and equations				
Demonstrates understanding of geometry concepts				
Demonstrates understanding of measurement, data, and statistics				
SCIENCE				
Demonstrates use of science and engineering practices to build				

HEALTH EDUCATION

Demonstrates knowledge and skills for social and emotional health

Demonstrates knowledge and skills for violence prevention

Demonstrates knowledge and skills for personal health.

Demonstrates knowledge and skills for disease prevention.

Demonstrates speaking and listening skills to productively participate in conversations

Reporting Period: Each reporting period stands independent; the fourth marking period is not cumulative

	LANGUAGE ARTS				MATH				SCIENCE				SOCIAL STUDIES				HEALTH EDUCATION			
LEARNING BEHAVIORS	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Demonstrates Interpersonal Skills																				
Demonstrates Responsibility																				
Demonstrates Perseverance																				
Demonstrates Collaboration																				
Demonstrates Initiative																				

Understanding the report card: A gray box above indicates the score is not reported during the reporting period. N/A means "not available;" see report card comments for more information. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

For more information about grading and reporting, please visit <https://www.hcpss.org/report-cards>

Learning Behaviors

- Number grades 1, 2, 3 for learning behaviors
- Two pages
- Quarterly grades on first page, related arts grades and teacher comments on the second page
- Multiple measurement topics for each content area
- ***All students in a grade get the same report card***



Learning Behaviors

LEARNING BEHAVIORS	1	2	3	4
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

ART	REPORTING PERIOD	
	2	4
Generates and reflects on a variety of ideas to develop personal solutions		
Uses design strategies, reflects on and refines work to ensure quality		
INSTRUCTIONAL TECHNOLOGY		
Employs digital citizenship, computational thinking skills and transfers knowledge to explore emerging technologies		
Demonstrates proficient use of technology operations and computing systems		
LIBRARY MEDIA		
Demonstrates new knowledge through inquiry, critical thinking, and problem solving		
Demonstrates an appreciation of literature in a variety of topics, genres, and formats		

MUSIC	REPORTING PERIOD	
	2	4
Demonstrates skills and strategies to inform and develop performance		
Generates, communicates and evaluates musical ideas for refinement		
PHYSICAL EDUCATION		
Demonstrates fundamental motor skills		
Demonstrates knowledge and skills related to fitness and movement concepts		
INSTRUMENTAL ENSEMBLE		
Demonstrates skills and strategies to inform and develop performance		
Generates, communicates and evaluates musical ideas for refinement		
LOCAL ENSEMBLE		
Demonstrates skills and strategies to inform and develop performance		
Generates, communicates and evaluates musical ideas for refinement		

Academic grades and learning behaviors for these content areas are reported semestery.

LEARNING BEHAVIORS	ART		INST TECH	
	2	4	2	4
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Related Arts grades

#Error

Learning Behaviors for RA

Comment Box

Report Card Comments

All report cards include a section for written narrative comments, which will include a comment:

- Highlighting a student strength.
- Stating if a student is working on standards beyond their current grade level, if applicable.
- Providing clarification on what a student should continue to work on for any measurement topics marked “D or E”
- Providing clarification on what a student should continue to work on for any learning behaviors marked “3.”
- Providing clarification on any not applicable (N/A), if applicable.

More Information on SBIR

Access the QR code to
view standards based
instruction and reporting
parent resources.



Field Trips

Maryland Science Center-

November 21st

\$24.50

Baltimore Zoo- TBD (May 1st or 8th)

approximately \$20



Questions for the good of the group???

We are looking
forward to a great
year in 3rd grade!



PLEASE email me with any personal questions you may have.