

Rockburn Elementary School



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2023-2024

Rockburn: VISION & MISSION

@ Rockburn Everyone Succeeds - RES

Vision: Rockburn Elementary commits to ensuring all students learn and succeed in a safe and nurturing environment that values diversity and inclusion.

Mission: The mission of Rockburn is to create an inclusive and positive environment, where students feel a sense of belonging in order to achieve academic excellence.

HCPSS STRATEGIC CALL TO ACTION: LEARNING AND LEADING WITH EQUITY

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

FOUR OVERARCHING COMMITMENTS

Value: Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.

Connect: Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

Achieve: An individualized focus supports every person in reaching milestones for success.

Empower: Schools, families, and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS, STRATEGIES, & COMMITMENTS

Target:

Statement of Commitment: We believe that students will be exposed to a higher level of questioning and discussion techniques in order to utilize higher cognitive skills of synthesis and analysis on a daily basis. As a staff, we will engage in professional development as well as ensure all students have opportunities to ask and answer level 3 and level 4 questions.

Strategies:

- Instructional staff engage in professional learning and provide regular opportunities for students to ask and answer questions at levels 3 and 4 of DOK. (Danielson 3b)
- Admin/Literacy coach will do preliminary Walk throughs using a tool introduced to the staff at the beginning of the year
- Instructional staff will collaboratively plan and implement lessons to engage students in higher level discussions.

Math

Target:

Statement of Commitment: We commit to active participation in meaningful professional development to address staff beliefs and dispositions. We commit to learning about flexible strategies to provide all students to become computationally fluent.

Strategies:

- Instructional staff will engage in professional learning for fluency instruction and research-informed mathematics instruction practice that is school-based and supported through collaboration with the mathematics office.
- Teachers plan for and apply research-informed best practices for developing computational fluency into instruction.

School Climate

Target:

Statement of Commitment: We commit to creating a positive school culture that balances the social-emotional needs of both students and staff with appropriate academic rigor.

Creating routines in the classroom that allow access to student and staff engagement through a variety of modalities that meet social emotional needs

- All staff will engage in Balanced Beginnings
- Schoolwide (4x) and team organized (2x) Buddy Days

Literacy