

Name \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

**Vocabulary:** In 1–3, match each with its example.

- |                  |                                                       |          |
|------------------|-------------------------------------------------------|----------|
| 1. expanded form | a. the length of time between 3:30 A.M. and 6:00 A.M. | 1. _____ |
| 2. digits        | b. $1,000 + 500 + 30 + 9$                             | 2. _____ |
| 3. elapsed time  | c. 0, 1, 2, 3, 4, 5, 6, 7, 8, 9                       | 3. _____ |

In 4–7, write the value of the underlined digit.

- |                                                                    |          |
|--------------------------------------------------------------------|----------|
| 4. 5,7 <u>8</u> 3                                                  | 4. _____ |
| 5. 40, <u>7</u> 19                                                 | 5. _____ |
| 6. <u>2</u> 26,855                                                 | 6. _____ |
| 7. <u>6</u> ,119,088                                               | 7. _____ |
| 8. Write the word name for 402,000.                                | _____    |
| 9. Write fifty million, six hundred thirty-eight in standard form. | 9. _____ |

In 10–11, complete the table. Write how many ones, tens, and hundreds are in each number.

	Number	Hundreds	Tens	Ones
10.	500			
11.	3,200			

In 12–14, compare. Write  $>$ ,  $<$ , or  $=$ .

12. 8,601  $\blacksquare$  7,899      13. 33,812  $\blacksquare$  33,182      14. 5,455  $\blacksquare$  54,555

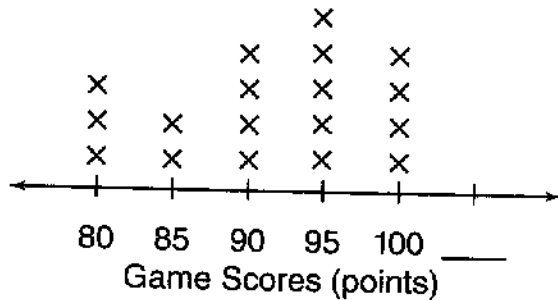
15. How many different two-color outfits can Jere make if she has red and blue skirts and yellow, green, and white sweaters? Make an organized list to show the outfits.
- \_\_\_\_\_

Name \_\_\_\_\_

In 10–12, use the line plot.

10. How many students scored 90 points?  
\_\_\_\_\_

11. What is the most common score?  
\_\_\_\_\_



12. Two students scored 105. Add their scores to the line plot.

In 13–14, use the stem-and-leaf plot.

13. How many birthdays are on the 20th day?  
\_\_\_\_\_

14. How many birthdays are shown in the plot?  
\_\_\_\_\_

Birthdays	
stem	leaf
0	1 2 5 8 9
1	2 6 9 9 7
2	0 9 0 3 6 7 8 3

13. \_\_\_\_\_

14. \_\_\_\_\_

15. Find the range, median, and mode for the set of numbers.  
Use this set of numbers. 2 9 7 1 3 2 8

Range \_\_\_\_\_ Median \_\_\_\_\_ Mode \_\_\_\_\_

16. Complete the table.  
Write the rule.  
\_\_\_\_\_

In	18	16	14	12	10
Out	15	13			7

17. Su earned \$18 in two weeks. She earned \$4 more this week than last week. How much did Su earn each week?

Last week \_\_\_\_\_ This week \_\_\_\_\_

18. **Explain Your Thinking** On a bar graph showing students' favorite sports, explain how you can tell the sport most often chosen.  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

In 16–17, order the numbers from least to greatest.

16. 36,551    63,155    36,515 \_\_\_\_\_

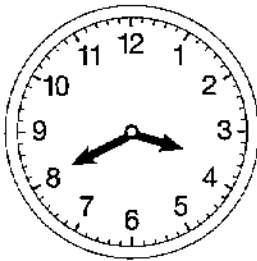
17. 701,107    707,101    701,701 \_\_\_\_\_

18. Round 5,601 to the nearest thousand.    18. \_\_\_\_\_

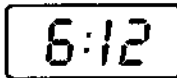
19. Round 3,482 to the nearest thousand.    19. \_\_\_\_\_

In 20–21, write each time two different ways.

20.



21.



20. \_\_\_\_\_  
\_\_\_\_\_

21. \_\_\_\_\_  
\_\_\_\_\_

22. Does a store close at 9:00 A.M. or 9:00 P.M.?    22. \_\_\_\_\_

In 23–25, compare. Write  $>$ ,  $<$ , or  $=$ .

23. 8 weeks ■ 3 months    23. \_\_\_\_\_

24. 200 minutes ■ 2 hours    24. \_\_\_\_\_

25. 18 months ■ 2 years    25. \_\_\_\_\_

In 26–28, write each elapsed time.

26. 5:15 P.M. to 5:15 A.M.    26. \_\_\_\_\_

27. 2:00 P.M. to 4:00 P.M.    27. \_\_\_\_\_

28. 1:45 P.M. to 2:15 P.M.    28. \_\_\_\_\_

29. Which month is the seventh month of the year?    29. \_\_\_\_\_

30. How many months have 31 days?    30. \_\_\_\_\_

31. **Explain Your Thinking** Write a 3-digit and a 4-digit number that round to the same number when rounded to the nearest hundred. Explain.

\_\_\_\_\_  
\_\_\_\_\_

