

Name _____

Date _____ Score _____

Vocabulary: In 1–3, match each with its example.

- | | | |
|------------------|---|----------|
| 1. expanded form | a. the length of time between 3:30 A.M. and 6:00 A.M. | 1. _____ |
| 2. digits | b. $1,000 + 500 + 30 + 9$ | 2. _____ |
| 3. elapsed time | c. 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 | 3. _____ |

In 4–7, write the value of the underlined digit.

- | | |
|--|----------|
| 4. 5,7 <u>8</u> 3 | 4. _____ |
| 5. 40, <u>7</u> 19 | 5. _____ |
| 6. <u>2</u> 26,855 | 6. _____ |
| 7. <u>6</u> ,119,088 | 7. _____ |
| 8. Write the word name for 402,000. | _____ |
| 9. Write fifty million, six hundred thirty-eight in standard form. | 9. _____ |

In 10–11, complete the table. Write how many ones, tens, and hundreds are in each number.

	Number	Hundreds	Tens	Ones
10.	500			
11.	3,200			

In 12–14, compare. Write $>$, $<$, or $=$.

12. 8,601 \blacksquare 7,899 13. 33,812 \blacksquare 33,182 14. 5,455 \blacksquare 54,555

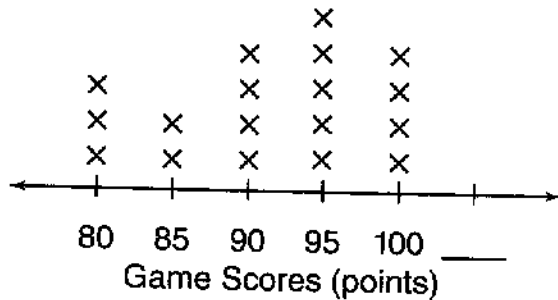
15. How many different two-color outfits can Jere make if she has red and blue skirts and yellow, green, and white sweaters? Make an organized list to show the outfits.
- _____

Name _____

In 10–12, use the line plot.

10. How many students scored 90 points?

11. What is the most common score?



12. Two students scored 105. Add their scores to the line plot.

In 13–14, use the stem-and-leaf plot.

13. How many birthdays are on the 20th day?

14. How many birthdays are shown in the plot?

Birthdays

stem	leaf
0	1 2 5 8 9
1	2 6 9 9 7
2	0 9 0 3 6 7 8 3

13. _____

14. _____

15. Find the range, median, and mode for the set of numbers. Use this set of numbers. 2 9 7 1 3 2 8

Range _____ Median _____ Mode _____

16. Complete the table. Write the rule.

In	18	16	14	12	10
Out	15	13			7

17. Su earned \$18 in two weeks. She earned \$4 more this week than last week. How much did Su earn each week?

Last week _____ This week _____

18. **Explain Your Thinking** On a bar graph showing students' favorite sports, explain how you can tell the sport most often chosen.

Name _____

In 16–17, order the numbers from least to greatest.

16. 36,551 63,155 36,515 _____

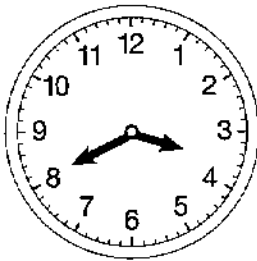
17. 701,107 707,101 701,701 _____

18. Round 5,601 to the nearest thousand. 18. _____

19. Round 3,482 to the nearest thousand. 19. _____

In 20–21, write each time two different ways.

20.



21.



20. _____

21. _____

22. Does a store close at 9:00 A.M. or 9:00 P.M.? 22. _____

In 23–25, compare. Write $>$, $<$, or $=$.

23. 8 weeks ■ 3 months 23. _____

24. 200 minutes ■ 2 hours 24. _____

25. 18 months ■ 2 years 25. _____

In 26–28, write each elapsed time.

26. 5:15 P.M. to 5:15 A.M. 26. _____

27. 2:00 P.M. to 4:00 P.M. 27. _____

28. 1:45 P.M. to 2:15 P.M. 28. _____

29. Which month is the seventh month of the year? 29. _____

30. How many months have 31 days? 30. _____

31. **Explain Your Thinking** Write a 3-digit and a 4-digit number that round to the same number when rounded to the nearest hundred. Explain.

